

Job Description

Position Title: Student Support Instructor (K-5)

Purpose of Position

The Student Support Instructor promotes student acquisition of core curriculum and content standards for students who are not meeting benchmark standards. This position fulfills the mission of Des Moines Christian School by equipping minds through engaging, innovative instruction and nurturing hearts by mentoring young people as spiritual leader and role model.

Position:

- Full-time
- Salaried, contracted employee
- Full-time Benefit Eligible / School Year

Reports To: Elementary School Principal
Evaluated By: Elementary School Principal
Direct Reports: None
Salary Scale/Pay Grade: Teacher

Qualifications:

- Minimum of BS/BA.
- Related teaching experience or special education endorsement preferred.
- Knowledge of intervention strategies related to dyslexia preferred.
- Applicable Iowa License.
- Ability to obtain or currently holds ACSI Certification.
- In agreement with the Des Moines Christian School (DMCS) Statement of Faith.
- Active member/regular attendee of Bible believing church and committed to growth in their personal relationship with Jesus Christ.

Professional Profile:

- Demonstrated commitment to the mission of DMCS: *Equipping minds and nurturing hearts to impact the world for Christ.*
- Characterized with integrity and maintains confidentiality.
- Utilizes critical thinking and problem solving skills.
- Demonstrates consistent spiritual leadership.
- Proven ability to work in a leadership role with diverse groups, including teachers, students, administrators, and parents.
- Manifests effective verbal and written communication skills.
- Adapts communication style to suit different audiences.
- Uses multiple strategies to deliver instruction that meets the needs of learners.
- Uses a variety of methods to monitor learning.
- Exhibits initiative for working with minimal direct supervision, and demonstrates willingness to assume leadership positions.

Responsibilities:

Instructional

- Designs and implements targeted interventions for students in the areas of reading, writing and math.
- Works cooperatively with classroom teachers, interpreting the abilities and disabilities of the students, assisting in classroom intervention strategies and modifying general education curricula as necessary.
- Communicates regularly with parents and faculty regarding the educational, social, and personal needs of students.
- Researches and implements best practice programming to support differentiated instruction.
- Collaborates with the Area Education Agency and participates in IEP meetings.
- Participates in building level team and/or grade level meetings, as appropriate.

Assessments & Data Analysis

- Assesses students with appropriate diagnostic tools and evaluate student's progress through the utilization of established procedures.
- Documents ongoing consultation with classroom teachers and maintains a record of modified instructional strategies and results for each student where appropriate.

Other

- Engages in ongoing professional development opportunities.
- Fulfills professional responsibilities established by the school.
- Performs all other duties as assigned.

Date: _____

Signatures: _____
Faculty

Principal

Revised 2/2019