

Job Description

Position Title: Elementary Extended Learning Program (ELP) Teacher

Purpose of Position

Des Moines Christian School Teachers are student-focused professionals who fulfill the mission of DMC as the most significant school-related influence on student achievement. DMC teachers are supported and empowered through a shared vision of learning to foster a school culture of academic excellence and spiritual growth where learners flourish.

The Extended Learning Program (ELP) Teacher is responsible for developing, organizing, and implementing instruction that challenges high-level students in K-5 through enriched classroom activities and small group instruction.

Position:

- Full-time
- Salaried, contracted employee
- Full-time Benefit Eligible / School Year

Reports To: Elementary School Principal

Evaluated By: Elementary School Principal

Direct Reports: None

Salary Scale/Pay Grade: Teacher

Qualifications:

- Minimum of BA/BS required.
- Holds talented and gifted endorsement or a willingness to obtain is preferred but not required.
- Applicable Iowa License.
- In agreement with the Des Moines Christian School (DMCS) Statement of Faith.
- Active member/regular attendee of Bible-believing church and committed to growth in their personal relationship with Jesus Christ.

Professional Profile:

- Committed to the mission of DMC: *Equipping minds and nurturing hearts to impact the world for Christ.*
- A teacher and learner at heart who loves students of all ages and exudes enthusiasm for shepherding the growth of children.
- Characterized with integrity and maintains confidentiality.
- Utilizes critical thinking and problem-solving skills.
- Demonstrates consistent spiritual leadership.
- Proven ability to work in a leadership role with diverse groups, including teachers, students, administrators, and parents.
- Demonstrates effective verbal and written communication skills.
- Adapts communication style to suit different audiences.
- Uses multiple strategies to deliver instruction that meets the needs of learners.

Responsibilities:

Instructional

- Coordinates the process to identify K-5 students who are achieving at an advanced level including review of student data and testing of students.
- Provides specialized instructional techniques through individual or group sessions designed to meet the educational needs of students.
- Assists teachers in developing and providing academically advanced students with alternative course work through curriculum modification, acceleration, extension activities, etc.
- Establishes and maintains open lines of communication with students and their parents concerning the broad academic progress of all assigned students.
- Remains current with instructional best practices and research to support the needs of academically advanced students.
- Models innovative learning practices which could include co-teaching with other teachers.

Assessments & Reporting

- Utilizes assessment data as the basis for guiding instructional improvement.
- Completes progress reports on each student as needed.
- Documents ongoing consultation with classroom teachers and maintains a record of modified instructional strategies and results for each student where appropriate.

Responsibilities of all Teaching Positions:

- Ensures the DMC mission drives all curricular and extracurricular activities.
- Exhibits a love of teaching and a passion to see each student succeed.
- Integrates a biblical worldview in daily instruction that examines God's creation, man's brokenness, the redemption of Christ, and God's future restoration. Coupled with classroom discussion, faculty create formational learning experiences (FLEx) that engage students in real-world opportunities to impact the world for Christ.
- Develops trusting, productive relationships with students in order to create a safe, positive, and productive learning environment.
- Possesses knowledge about the cognitive, social, and emotional development of learners including how students learn at any given developmental level, how students progress in a certain subject area, awareness of individual needs and abilities, how to tailor instruction to meet each learner's needs, and how to assess learning appropriate for the age and content area.
- Demonstrates expertise in a given content or subject area as well as knowledge of the standards, learning targets, and appropriate materials for the student age and content area.
- Solicits feedback from students to self-reflect on their own teaching, set goals for improvement, and grow in the craft of teaching.
- Engages in ongoing professional growth conversations with the Principal.
- Demonstrates patience, care, and kindness for all learners and families.
- Partners with parents through effective, consistent communication.
- Serves as a collaborative, productive team member who participates in professional learning communities, school events, department meetings, and other committee work that enhances the experience for faculty and students at Des Moines Christian School.
- All other duties as assigned.