

Course Description Kindergarten TAG

Philosophy Statement: Each student is uniquely created by God and has been given different abilities. Students who demonstrate or have the potential to demonstrate superior performance in academics, intellect, creativity, visual and performing arts, and leadership require additional opportunities and materials to meet their needs. Although all students gifted in these areas need special services, DMCS is currently committed to serving the needs of students with general intellectual and specific academic aptitude. These needs will be met through differentiated instruction and/or various support services.

Course Objective: The students will be introduced to higher level thinking skills such as convergent, divergent, evaluative, and visual thinking.

Textbooks: None

Materials:

- Kindergarten Primary Education Thinking Skills (P.E.T.S.)
- Ten Black Dots by Donald Crews
- Overhead projector
- Overhead Transparencies
- Curious George's ABCs by H.A. Rey
- How Will We Get to the Beach? By Brigitte Luciani and Eve Tharlet
- Brown Bear, Brown Bear, What Do You See? by Bill Martin, Jr.
- Mystery Animal Cards
- Mystery Person Cards
- First Time Analogies by Diane Drazz
- Polar Bear, Polar Bear, What Do You Hear? By Bill Martin Jr.
- Seven Blind Mice by Ed Young
- When A Line Bends... A Shape Begins by Rhonda Gowler Greene
- Combination Cards
- Can I Have a Stegosaurus, Mom? Can I? Please? by Lois G. Grambling
- The Little Mouse, the red Ripe Strawberry, and the Big Hungry Bear by Don and Audrey Wood

Time Allotment: 30 minutes per 6 day cycle starting second semester.

Course Content:

- Deductive Logic
- Analysis
- Inventive Thinking
- Creative Thinking
- Evaluative Thinking (Judging)
- Visual Thinking

Areas to be evaluated:

- Students are evaluated in all content areas using Teacher Observation and student work.

Additional activities:

- Primarily Thinking by Judy Leimbach
- The hidden Alphabet by Laura Seeger
- I Spy: A Book of Picture Riddles by Walter Wick and Jean Marzollo
- What Do You Do With a Tail Like This? By Steve Jenkins and Robin Page
- Zoom by Istvan Banyai