

Course Description

Kindergarten Reading

Philosophy Statement: God is the Supreme Communicator and has spoken to His people in many ways. In His goodness, He has given us gifts and abilities to read, write, listen, and speak. These language arts skills are the foundation and gateway to all learning. Understanding and developing these gifts is essential in language arts instruction. Through the study of language arts students will develop written and oral skills that are necessary in becoming life-long learners of God and His word, which in turn will enable them to be salt and light to the world.

Course Objective: Students will learn foundational phonics concepts and rules which will enable them to decode words learn to read, and comprehend what they've read.

Textbooks: Phonics, Reading, and Writing Curriculum K5 (and accompanying resources)
ABeka Book
Copyright 1998

Letters and Sounds K (consumable workbook)
ABeka Book
Copyright 1998

Harcourt Trophies (and accompanying resources)
Copyright 2007

Materials:

- Teacher-made resources

Time Allotment: At least 60 minutes per day, 5 days per week

Course Content:

- Letter/sound identification
- Blending consonants and vowels to form one-syllable, one vowel words, one-syllable, 2-3 vowel words and one-syllable words that include "special sounds"
- Diagraphs and blends
- Comprehension of text
- Phonemic awareness concepts
- Oral language opportunities

Areas to be evaluated:

- Class assignments
- Class participation
- Teacher observation

Additional activities:

- Learning centers
- "Show and Share"
- "Star of the Week"
- Curriculum-related music/activity CD's