

## **Course Description**

### **Grade 6 Reading**

**Philosophy Statement:** God is the Supreme Communicator and has spoken to His people in many ways. In His goodness, He has given us gifts and abilities to read, write, listen, and speak. These language arts skills are the foundation and gateway to all learning. Understanding and developing these gifts is essential in language arts instruction. Through the study of language arts students will develop written and oral skills that are necessary in becoming life-long learners of God and His word, which in turn will enable them to be salt and light to the world.

**Course Objective:** The students will read various forms of literature including fiction, historical fiction, poetry, and autobiographies, and will be able to recognize the author's purpose and design for writing. In addition, the students will write responses to their reading, will demonstrate an understanding of character relationships, point of view, themes, and mood. They will practice various reading comprehension skills such as drawing conclusions, sequencing events, and cause and effect. Students will also understand related vocabulary and will learn to spell the words correctly. Throughout the year students will be required to read individually and summarize their reading.

**Textbook:** Reading for Christian Schools Level 6  
Bob Jones University Press  
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**Materials:**

- Textbook
- Novels

**Time Allotment:** 35 minutes per day, 5 days per week

**Course Content:**

- Reading fiction
- Reading historical fiction
- Reading poetry
- Reading autobiographies
- Writing in response to reading
- Complete comprehension skills practice sheets
- Vocabulary

**Areas to be evaluated:**

- Class participation
- Comprehension tests
- Vocabulary quizzes
- Student novel packets
- Individual novel projects

**Additional Activities:**

- Silent reading
- Small group reading
- Class study of novels
- Projects will be assigned throughout the year to compliment the novel studied
- Literature circles