Course Description Grade 6 Library/ Media Center

Philosophy Statement: The library at Des Moines Christian School supports a well-rounded education based on the belief that God is the source of all truth. To this end, the library promotes learning to read and reading to learn with informational and recreational text and literature. The teacher-librarian instructs students to explore God's world through print and electronic media.

Course Objective: Students will be introduced to materials suitable for their reading level, review proper library behavior, library procedures, and book care. They will continue to learn about various genres and the famous authors in various genres, become familiar with the reference section, and the use of various types of reference books. Students will learn about using discernment in choosing library materials.

Textbooks: None

Materials:

- Computerized card catalog
- Various fiction/non-fiction books

Time Allotment: 30 minutes per day, 1 day per week in a 6-day cycle

Course Content:

- Library orientation
- Seasonal themes/crafts
- Promotion of appropriate materials for their level, authors and location
- Promotion of Iowa Children's Choice books
- Promotion of materials to supplement classroom curriculum (animals, science fair, WWII)
- Use of computerized card catalog
- Magazines
- Fiction/nonfiction, location in library
- Using discernment in selection
- Research strategies—use of graphic organizer/webbing, broadening and narrowing topics
- Use of Pathways to Knowledge and Big6 in research
- Reader's Guide to Periodical Literature
- Reference section—using almanac, atlas, dictionary, encyclopedia (print and online), thesaurus, biographical dictionary, concordance
- In-depth study of featured author's life and work (Gary Paulsen)
- Appropriate use of library materials
- Parts of a book
- MLA format—encyclopedia (print/online), book (fiction/non-fiction), magazine and alphabetizing list by author

Areas to be evaluated:

- Class discussion
- · Finding books in card catalog

Additional activities:

- Book/magazine check-out once a week
- Students vote for favorite Iowa Children's Choice book
- Students assigned a section of library shelving to dust