

Course Description

Grade 5 Reading

Philosophy Statement: God is the Supreme Communicator and has spoken to His people in many ways. In His goodness, He has given us gifts and abilities to read, write, listen, and speak. These language arts skills are the foundation and gateway to all learning. Understanding and developing these gifts is essential in language arts instruction. Through the study of language arts students will develop written and oral skills that are necessary in becoming life-long learners of God and His word, which in turn will enable them to be salt and light to the world.

Course Objective: The students will read various genres of literature including fiction, nonfiction, poetry, and drama. The student will study the author's purpose, write responses to their reading, add to their knowledge of vocabulary, demonstrate reading comprehension, and strive to improve their written and oral communication skills.

Textbooks: Reading 5 for Christian Schools
Pages in My Head
Bob Jones University Press
Copyright 2002

Materials:

- Textbook
- Reading workbook
- Novels: Ruby Holler, Sharon Creech; Number the Stars, Lois Lowery; From the Mixed Up Files of Mrs. Basil E. Frankweiler, E. L. Konigsburg; Gladys Aylward, Janet & Geoff Benge; Brother Andrew, Janet & Geoff Benge.

Time Allotment: 40 minutes per day, 5 days per week

Course Content:

- Reading strategies including vocabulary, fluency, comprehension, connections, questioning, synthesizing, inferences, and predicting.
- Reads a variety of genres including mysteries, myths, poetry, biographies, non-fiction, science fiction, historical fiction, realistic fiction and fanciful literature.
- Writing in response to reading including a variety of book reports and reading journals.

Areas to be evaluated:

- Class participation or daily assignments
- Comprehension tests
- Vocabulary tests
- Book reports

Additional activities:

- Reading parties
- Teacher read alouds
- Free reading time
- Partner reading