

## **Course Description**

### **Grade 4 TAG**

**Philosophy Statement:** Each student is uniquely created by God and has been given different abilities. Students who demonstrate or have the potential to demonstrate superior performance in academics, intellect, creativity, visual and performing arts, and leadership require additional opportunities and materials to meet their needs. Although all students gifted in these areas need special services, DMCS is currently committed to serving the needs of students with general intellectual and specific academic aptitude. These needs will be met through differentiated instruction and/or various support services.

**Course Objective:** This course is a systematized enrichment and diagnostic thinking skills program that serves the dual purpose of helping in the identification of academically talented students and teaching students higher level thinking skills.

**Textbooks:** None

#### **Materials:**

- Primary Education Thinking Skills by Jody Nichols, Sally Thomson, Margaret Wolfe, and Dodie Merritt.
- Overhead projector
- Overhead Transparencies
- Games found within the P.E.T.S Curriculum
- A 3-minute egg timer (optional)
- Plenty of 8.5x11 white copying paper
- Scissors
- A roll of masking tape
- A meter stick
- Chart or butcher paper
- Transparency markers
- Colored pencils or crayons
- A set of pentominoes for each student
- A set of nine game pieces for each student
- Five brands of potato chips, all plain flavored
- Chip dip

**Time Allotment:** One hour per week

#### **Course Content:**

- Convergent Thinking
- Divergent Thinking
- Visual Thinking
- Evaluative Thinking

#### **Areas to be evaluated:**

- Students are evaluated in all content areas using teacher observation and student work.

#### **Additional activities:**

- Challenge pages found within the curriculum