Course Description Grade 4 Reading

Philosophy Statement: God is the Supreme Communicator and has spoken to His people in many ways. In His goodness, He has given us gifts and abilities to read, write, listen, and speak. These language arts skills are the foundation and gateway to all learning. Understanding and developing these gifts is essential in language arts instruction. Through the study of language arts students will develop written and oral skills that are necessary in becoming life-long learners of God and His word, which in turn will enable them to be salt and light to the world.

Course Objective: The students will read various forms of literature including fiction, nonfiction, poetry, and will be able to recognize the author's purpose for writing. They will also demonstrate comprehension of material read and learn related vocabulary.

Textbooks: I Met You In a Story

Bob Jones University Press

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Materials:

Textbook

- Reading workbook
- Novels

Time Allotment: 30 minutes per day, 5 days per week

Course Content:

Reading fiction: Christian, Realistic, Fantasy, Historical

Reading nonfiction: Biographies

• Reading poetry: Haiku, personification

- Skills:
 - o Elements of stories (setting, plot, characters, conflict, resolution)
 - o Inferences
 - o Cause and Effect
 - Predict Outcomes
 - Sequence of Events
 - Point of View and Moods of stories
 - o Fact and Opinion

Areas to be evaluated:

- Class participation
- Workbook activities
- Novel activities and projects
- Book reports

Additional activities:

• Students are expected to do outside reading and book reports. These can include: oral, written, posters, and other various reports.