

Course Description

Grade 3 Reading

Philosophy Statement: God is the Supreme Communicator and has spoken to His people in many ways. In His goodness, He has gifted us with the ability to read, write, listen, and speak. These language arts are the foundation and gateway to all learning and life skills. Students become life-long learners about God and His Word through the study of language arts.

Course Objective: The student applies a variety of strategies to read, reads for understanding for a variety of purposes, applies the skills and strategies of the writing process, writes for a variety of purposes, and applies strategies for speaking, listening and viewing.

Textbooks:

Once Upon an Open Book A
BJU Press
Copyright 2000

Not so Very Long Ago B
BJU Press
Copyright 2000

Trade Books: Charlotte's Web, Secret in the Maple Tree, Ducktails

Materials:

- Student workbook/teacher made activities
- English 3 Writing and Grammar, BJU Press 2003

Time Allotment: 50 minutes per day, 5 days per week

Course Content:

- Reading texts from a variety of genre: plays, poetry, historical fiction, realistic fiction, and fanciful literature
- Reading nonfiction: Informational Articles and Biographies
- Applies strategies to determine word meaning
 - Context clues
 - Glossary and dictionary skills
- Fluency
- Comprehension skills
 - Elements of stories (setting, plot, characters, conflict, resolution)
 - Connections
 - Cause and Effect
 - Sequence of Events
 - Point of View and Moods of stories
 - Fact and Opinion
 - Reading charts, graphs, and time lines
 - Inferences

Areas to be evaluated:

- Workbook/activities
- Teacher made activities
- Tests
- Scholastic Reading Assessment

Additional activities:

- February Reading Race
- Book Reports