

Course Description

Grade 2 TAG

Philosophy Statement: Each student is uniquely created by God and has been given different abilities. Students who demonstrate or have the potential to demonstrate superior performance in academics, intellect, creativity, visual and performing arts, and leadership require additional opportunities and materials to meet their needs. Although all students gifted in these areas need special services, DMCS is currently committed to serving the needs of students with general intellectual and specific academic aptitude. These needs will be met through differentiated instruction and/or various support services.

Course Objective: This course is a systematized enrichment and diagnostic thinking skills program that serves the dual purpose of helping g in the identification of academically talented students and teaching students higher level thinking skills.

Textbooks: None

Materials:

- Primary Education Thinking Skills by Jody Nichols, Sally Thomson, Margaret Wolfe, and Dodie Merritt.
- Overhead
- Overhead transparencies of the lessons
- Worksheets found in P.E.T.S.
- Dice
- One 60-card deck of Attribute Stax
- Drawing paper
- Markers and crayons
- Tangrams – a set for each student
- Rotation dominoes
- Chart paper
- A selection of student backpacks with a variety of different qualities
- Large butcher paper
- Scissors and glue

Time Allotment: 30 minutes per 6 day cycle.

Course Content:

- Convergent Thinking (Deductive-Logic/Analysis)
- Introduce Logic Elimination Grids
- Teach how to use Venn Diagrams
- Divergent Thinking (Inventive/Creative)
- Brainstorming
- Creative Writing
- Introduce the SCAMPER process
- Visual Thinking
- Critical Thinking
- Evaluative Thinking
- Criterion based evaluative thinking
- Creative Problem Solving Process

Areas to be evaluated:

- Students are evaluated in all content areas using teacher observation and student work.

Additional activities:

- Challenge pages found within the curriculum