

Course Description

Grade 2 Spelling

Philosophy Statement: God is the Supreme Communicator and has spoken to His people in many ways. In His goodness, He has given us gifts and abilities to read, write, listen, and speak. These language arts skills are the foundation and gateway to all learning. Understanding and developing these gifts is essential in language arts instruction. Through the study of language arts students will develop written and oral skills that are necessary in becoming life-long learners of God and His word, which in turn will enable them to be salt and light to the world.

Course Objective: Students will learn the rules for spelling words with short and long vowels, consonant blends at the beginning and end of words, final blends, and vowel diagraphs.

Textbooks: Spelling
Association of Christian Schools International/Purposeful Design
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Materials:

- Student textbook

Time Allotment: 15 minutes per day, 5 days per week

Course Content:

- Short vowels (a,e,i,o,u)
- Double letters (tt, ll, etc.)
- Long vowels (a,e,i,o,u)
- Final k and ck
- Short and long oo
- Words with blends sh, th, wh, ch
- Words with u, ue, ew
- Vowel diagraphs ou, ow
- Sound of au, aw
- Blends with l, r, s
- Words with ng and ing
- Final blends
- Last syllable y
- Last syllable le
- Words with ar, or, er, ir, ur

Areas to be evaluated:

- Class participation
- Daily work in all content areas
- Tests
- Student Workbook

Additional activities:

- Spelling Bee
- Spelling Editing in Writing