Course Description Grade 2 Social Studies

Philosophy Statement: Social Studies is the systematic study of the social structures of the world from creation to the present day. By studying the individual components of social studies we learn how God's sovereign hand directs the affairs of mankind to reveal and accomplish His purpose. ("Look unto me, and be saved, all the ends of the earth: for I am God, and there is none else." Isaiah 45:22) Each area of study sees God as the Divine Creator of all things; in control of every aspect of history, at work in the lives of individuals, and in control of timing of events on the earth in order to reveal His glory and expand His kingdom.

Course Objective: The students will explain how explorers and their discoveries influenced the settlement of America. The students will explain the influences Jamestown had on American history during the Colonial Period. The students will recognize why Pilgrims left Europe and their importance in shaping America. The students will recognize the relationship between Pilgrims and Native Americans. The students will recognize that Christopher Columbus' discovery led to further exploration. The students will understand the interdependent roles of workers in a community and how communities work.

Textbooks: Heritage Studies 2 Bob Jones University Copyright 1998

Materials:

• Student text

Time Allotment: 30 minutes per day, 5 days per week, 1st and 2nd quarter

Course Content:

- The Separatists
- Jamestown
- Pilgrims
- Explorers
- Colonial Period
- Native Americans
- The Colonists
- Community
- Map Skills

Areas to be evaluated:

- Class participation
- Tests
- Quizzes
- Individual projects

Additional activities:

- Thanksgiving feast
- Junior Achievement
- Jamestown Poster
- 'How Thanksgiving Came to Be' Student made book