Course Description Grade 2 Library/ Media Center

Philosophy Statement: The library at Des Moines Christian School supports a well-rounded education based on the belief that God is the source of all truth. To this end, the library promotes learning to read and reading to learn with informational and recreational text and literature. The teacher-librarian instructs students to explore God's world through print and electronic media.

Course Objective: Students will be introduced to materials suitable for their reading level, proper library behavior, library procedures, and book care. Students will learn parts of a book. Students will appreciate seasonal, holiday, and curricular themes by reading picture books that reinforce the theme as well as completing an activity sheet or participating in a group discussion related to that theme. Students will continue their listening and sharing skills, taking turns, and getting along in a group situation. Students will be introduced to folk tales and discuss fiction vs. non-fiction.

Textbooks: None

Materials:

- Various picture books
- Crafts/coloring pages

Time Allotment: 40 minutes per day, 1 day per 6-day cycle week

Course Content:

- Library orientation
- Coordination with classroom units (amphibians, explorers, outer space)
- Featured author and featured author's life story and artwork
- Seasonal themes and crafts
- Basic organizational pattern of easy (picture book) section, early chapter book section by author's last name and non-fiction section by subjects
- Book care
- Fiction/non-fiction, real vs. make believe
- Elements and examples of folk tales
- Elements and examples of biographies
- Use of "five-finger" rule to select books
- Locate title, author, call number, spine and title page in a book
- Appropriate library behavior and use of library materials
- Collaborate and write alternative ending to a famous folktale
- Dramatize folktale

Areas to be evaluated:

Class discussion

Additional activities:

- Book check-out once a week
- Seasonal coloring sheets