

## **Course Description**

### **Grade 1 TAG**

**Philosophy Statement:** Each student is uniquely created by God and has been given different abilities. Students who demonstrate or have the potential to demonstrate superior performance in academics, intellect, creativity, visual and performing arts, and leadership require additional opportunities and materials to meet their needs. Although all students gifted in these areas need special services, DMCS is currently committed to serving the needs of students with general intellectual and specific academic aptitude. These needs will be met through differentiated instruction and/or various support services.

**Course Objective:** This course is a systematized enrichment and diagnostic thinking skills program that serves the dual purpose of helping in the identification of academically talented students and teaching students higher level thinking skills.

**Textbooks:** None

#### **Materials:**

- Primary Education Thinking Skills by Jody Nichols, Sally Thomson, Margaret Wolfe, and Dodie Merritt.
- Overhead
- Overhead Transparencies
- Attribute Blocks
- Can You Find your Way Through Crystal Pond Woods game
- Worksheets found in P.E.T.S.
- What Might This Be? Game
- Magnifying Glasses
- A Curiosity Caboodle for each student or pair of students
- That's Good by Margery Cuyler
- A class set of pattern blocks
- Class set of unifix cubes
- Tangrams
- Ira Sleeps Over by Bernard Waber

**Time Allotment:** minutes per day, day per week

#### **Course Content:**

- Divergent Thinking
- Inventive Thinking
- Creative Thinking
- Convergent Thinking
- Deductive Logic
- Analysis
- Evaluative Thinking
- Visual/Spatial Perception

#### **Areas to be evaluated:**

- Students are evaluated in all content areas using teacher observation and student work.

#### **Additional activities:**

- Challenge Pages found within the curriculum