

Course Description

Grade 1 Social Studies

Philosophy Statement: Social Studies is the systematic study of the social structures of the world from creation to the present day. By studying the individual components of social studies we learn how God's sovereign hand directs the affairs of mankind to reveal and accomplish His purpose. ("Look unto me, and be saved, all the ends of the earth: for I am God, and there is none else." Isaiah 45:22) Each area of study sees God as the Divine Creator of all things; in control of every aspect of history, at work in the lives of individuals, and in control of timing of events on the earth in order to reveal His glory and expand His kingdom.

Course Objective: Students will develop a knowledge of history and its Biblical significance to mankind. Students will understand and apply knowledge of world geography and cultures from a Biblical perspective. Students will develop an understanding of governments and the responsibilities of Christ-like citizens. Students will develop knowledge from a Biblical perspective of production, distribution, and consumption of goods and services

Textbooks:

My America and My World
A Beka Book
Copyright 1995

Map Skills for Today
Weekly Reader
Copyright 1986

Community Helpers
Activity Book
Copyright 2001

Heritage Studies 1
The New World
Copyright 1996

Materials:

- Videos
- Maps and Globes
- Current Events
- Missionary Speakers
- Special Speakers
- Teacher-created materials

Time Allotment: 30 minutes per day, 3 days per week (alternates with science)

Course Content:

- Recognize the famous people God placed in the history of our country.
- Recognize that in the past 200 years America has made many changes.
- Recognize that our country is made up of many different cultures.
- Recognize our country is made up of 50 states and our state is Iowa.
- Recognize that the Tower of Babel led to the population and formations of different countries and languages.
- Demonstrate basic map skills.
- Recognize the Pledge of Allegiance to the United States.
- Comprehend that America is a free country and study the freedom of worship, press, speech, and assembly.
- Recognize patriotic symbols and songs of America.
- Have a general knowledge of the Declaration of Independence, Constitution, and the Bill of Rights.
- Recognize what a community is and how community helpers help a community.
- Develop knowledge of production, distribution, and consumption of goods and services from a Biblical perspective.

Areas to be evaluated:

- Classroom participation
- Teacher observation
- Classroom assignments

Additional activities:

- Junior Achievement 5 week program