

Course Description

Grade 1 Library / Media Center

Philosophy Statement: The library at Des Moines Christian School supports a well-rounded education based on the belief that God is the source of all truth. To this end, the library promotes learning to read and reading to learn with informational and recreational text and literature. The teacher-librarian instructs students to explore God's world through print and electronic media.

Course Objective: Students will be introduced to easy-to-read materials, proper library behavior, library procedures, book care and parts of a book. Students will appreciate seasonal, holiday, and curricular themes by reading picture books and completing an activity sheet or participate in a group discussion that reinforces the theme. Students will continue their listening and sharing skills, taking turns, and getting along in a group situation.

Textbooks: None

Materials:

- Various picture books
- Crafts/coloring pages

Time Allotment: 40 minutes per day, 1 day per 6-day cycle week

Course Content:

- Library orientation
- Introduced to various genres including, alphabet books, seasonal and holiday books, folktales, fables, biographies, animal books and "how-to" books.
- Parts of a book
- Featured author and life story of featured author and art work
- Book care
- Promotion of easy-to-read materials for their level, authors and location
- Introduction of fiction/non-fiction
- How to choose a book using the "five-finger" rule.
- Appropriate library behavior
- Basic organizational pattern in easy (picture-book) section and early chapter book section

Areas to be evaluated:

- Each student shows the librarian the author/illustrator of their book
- Class discussion
- Dramatization of fables and fairy tales
- Restates highlights of featured author's life

Additional activities:

- Book check-out once a week
- Students contribute to class discussion, ask appropriate questions, and listen for comprehension without interrupting
- During discussion times, students respond to various genres by comparing and contrasting, summarizing, predicting and restating ideas presented in the literature
- Look at books and share
- Reinforcement of author and book with activity/coloring sheet
- Coordinate with art class to simulate featured author's art work