

Course Description

Grade 1 Language

Philosophy Statement: God is the Supreme Communicator and has spoken to His people in many ways. In His goodness, He has gifted us with the ability to read, write, listen, and speak. These language arts are the foundation and gateway to all learning and life skills. Students become life-long learners about God and His Word through the study of language arts.

Course Objective: Students will understand the importance of order in communication, whether written or oral. They will demonstrate knowledge of correct spelling and basic punctuation and capitalization rules. Students will be excited to write and show their voice in their writing. Students will learn phonics rules and apply them to reading and writing.

Textbooks:	Language 1 A Beka Book Copyright 1995	Letters and Sounds 1 A Beka Book Copyright 1995
	Writing With Phonics 1 A Beka Book Copyright 1989	Spelling 1 A Beka Book Copyright 1995

Materials:

- Textbooks
- Phonics charts and flashcards, charts 6-13
- Teacher-made materials
- Blend Ladder Charts
- Literature books- read aloud by the teacher (teacher choice)

Time Allotment: 1 hour per day, 5 days per week

Course Content:

Language

- Write in complete sentences
- Capitalize the first word of a sentence, the days of the week, and the months of the year
- Place a period at the end of a sentence
- Know and use suffixes and prefixes
- Recognize and work with rhyming words, opposites, same-meaning words, same-sounding words, compound words, and contractions
- Alphabetize words
- Write original sentences, paragraphs, and stories on given topics
- Recognize naming and telling part of sentences
- Distinguish between a noun and a verb
- Comprehend reading material on a first-grade level or above

Writing

- Exhibit prewriting and fine motor skills
- Understand left to right relationships
- Write the alphabet: upper and lowercase
- Write words and sentences
- Develop creative writing
- Make books
- Participate in directed creative writing
- Use graphic organizers
- Journal daily

Phonics

- Knows sounds of consonants, short vowels, long vowels, and blends
- Knows phonics rules for spelling from charts 6-13
- Number words 1-12
- Shows root words, prefixes and suffixes
- Identifies syllables and divides between syllables
- Demonstrates doubling final consonants when adding suffixes to short vowel words
- Drops silent e on long vowel words
- Knows months of year/days of the week
- Determines alphabetical order
- Demonstrates changing y to i before adding a suffix
- Recognizes and uses contractions/compound words

Spelling

- Spell correctly using phonics rules and sight words as demonstrated in daily work and weekly tests

Areas to be evaluated:

- Weekly phonics tests and spelling tests
- Handwriting tests
- Daily assignments
- Workbook activities

Additional activities: None