

Course Description

Grades 11-12 A.P. United States History

Philosophy Statement: Social Studies is the systematic study of the social structures of the world from creation to the present day. By studying the individual components of social studies we learn how God's sovereign hand directs the affairs of mankind to reveal and accomplish His purpose. ("Look unto me, and be saved, all the ends of the earth: for I am God, and there is none else." Isaiah 45:22) Each area of study sees God as the Divine Creator of all things; in control of every aspect of history, at work in the lives of individuals, and in control of timing of events on the earth in order to reveal His glory and expand His kingdom.

Course Objective: This advanced placement course will prepare students to take the AP History exam. In addition to meeting the high school credit requirement, students may receive up to 3 hours of college credit upon the successful completion of the AP Exam. A thorough study of our country's political, social, diplomatic and economic history will be studied, including our founding father's Christian perspectives and the impact it had on our culture. Students will learn to assess historical material, their relevance to a given interpretive problem, their reliability, and their importance. They will learn skills necessary to make written conclusions to questions relating to United States History in both essay and document based forms. This course will effectively prepare students for the successful completion of the AP US History exam in May, for which students may receive up to three hours of college credit. Prior permission from the instructor is required for enrollment.

Textbooks: The Enduring Vision
Houghton Mifflin Company
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Materials:

- Three ring notebook

Time Allotment: 45 minutes per day, 5 days per week

Course Content:

- Discovery Through the Birth of the United States
- Nationalism, Expansionism, and Sectionalism
- Civil War Through Westward Expansion
- The Gilded Age Through The Progressive Period
- The Roaring Twenties Through the 1950's
- The Turbulent Years 1960-1979
- The End of the 20th Century 1980-1999
- The 21st Century

Areas to be evaluated:

- Satisfactory and Timely completion of assignments
- Homework assignments
- Written assignments including essays and DBQ's
- Exams
- Additional readings
- Media presentations
- Guest speakers
- Discussion
- Research Projects
- Unit Outlines

Additional activities: None