

Job Description

Position Title: Elementary Extended Learning Program (ELP) Teacher and Instructional Coach

Purpose of Position

The ELP Teacher is responsible for organizing, implementing, and supporting instructional strategies to challenge above-level performing students through enriched classroom activities as well as small group instruction. As an Instructional Coach, this position serves as an educational leader partnering with K-5 faculty to foster the use of problem-based learning and other innovative learning systems that enhance student engagement through the classroom experience. This position fulfills the mission of Des Moines Christian School by equipping minds through engaging, innovative instruction and nurturing hearts by mentoring young people as spiritual leader and role model.

Position:

- Full-time
- Salaried, contracted employee
- Full-time Benefit Eligible / School Year

Reports To: Elementary School Principal

Evaluated By: Elementary School Principal

Direct Reports: None

Salary Scale/Pay Grade: Teacher

Qualifications:

- M.A. or M.S. (or in pursuit of receiving) preferred.
- Holds talented and gifted endorsement or willing to obtain.
- Related teaching experience preferred.
- Applicable Iowa License.
- Ability to obtain or currently holds ACSI Certification.
- In agreement with the Des Moines Christian School (DMCS) Statement of Faith.
- Active member/regular attendee of Bible believing church and committed to growth in their personal relationship with Jesus Christ.

Professional Profile:

- Demonstrated commitment to the mission of DMCS: *Equipping minds and nurturing hearts to impact the world for Christ.*
- Characterized with integrity and maintains confidentiality
- Utilizes critical thinking and problem solving skills.
- Demonstrates consistent spiritual leadership.
- Proven ability to work in a leadership role with diverse groups, including teachers, students, administrators, and parents.
- Manifests effective verbal and written communication skills.
- Adapts communication style to suit different audiences.
- Uses multiple strategies to deliver instruction that meets the needs of learners.
- Demonstrated experience in problem-based learning.
- Uses a variety of methods to monitor learning.
- Exhibits initiative for working with minimal direct supervision, and demonstrates willingness to assume leadership positions.

Responsibilities:

Instructional

- Coordinates the process to identify gifted and talented students in K-5 including review of student data and testing of students.
- Provides specialized instructional techniques through individual or group sessions designed to meet the educational needs of students.
- Assists teachers in developing and providing gifted and talented students with alternative course work through curriculum modification, acceleration, etc.
- Establishes and maintains open lines of communication with students and their parents concerning the broad academic and behavioral progress of all assigned students.
- Remains current with best practices and current research on Gifted and Talented teaching and learning
- Provides support for faculty and students in developing and implementing problem-based learning, STEAM and other innovative learning opportunities.
- Models innovative learning practices which could include co-teaching with other teachers.
- Coaches teachers on methodologies and best practices that can be used to deliver content.
- Collaborates with Principals in designing meaningful professional development activities designed to improve and/or enhance instructional strategies.

Assessments & Reporting

- Utilizes assessment data as the basis for guiding instructional improvement.
- Completes progress reports on each student as needed.
- Documents ongoing consultation with classroom teachers and maintaining a record of modified instructional strategies and results for each student where appropriate.

Other

- Connects with instructional innovation leaders at other schools.
- Engages in ongoing professional development opportunities.
- Fulfills professional responsibilities established by the school.
- Performs all other duties as assigned.

Date: _____

Signatures: _____
Faculty

Principal