

Blue Room Daily Schedule 2019-2020

7:00–8:30	Arrival Routine	Students enter the classroom and they put away their belongings. They also find their name card to sign-in, answer question of the day and choose an activity.
8:35–9:00	Circle Time	Students will engage in a read-aloud, music and movement using songs, rhymes, and fingerplays, and a review of the linear calendar and weather.
9:00–10:15	Snack/Centers	Students will self-select areas in the classroom they wish to explore. The teacher will also work with small groups and snack is offered at this time.
10:15–11:15	Large Motor Play	Students will self-select areas on the playground or in the gym that they wish to explore. During this time students are exercising their gross motor skills by running, jumping, hopping, climbing, crawling, sliding, balancing and more.
11:15–11:35	Bible	Students will participate in worship time, Bible stories, prayer partners and Bible memory verse.
11:35-12:05	Lunch	Students wash hands, prepare tables and eat lunch family style. This is a time to engage in conversation and practice table manners as a group.
12:05–12:30	Restroom and reading	Students will set up cots, use restroom and read books in preparation for nap time.
12:30-2:00	Nap	Students nap and engage in quiet activities as they wake up
2:00-3:00	Art, Snack & Centers	Students have the opportunity to participate in art activities or select other areas in the room to explore. Snack is also offered at this time.
3:00–3:45	Large Motor Play	Students will self-select areas on the playground or in the gym that they wish to explore. During this time students are exercising their gross motor skills by running, jumping, hopping, climbing, crawling, sliding, balancing and more.
3:50–4:15	Closing Circle	Students gather to end the day. Children are encouraged to share what was enjoyed and engage in music
4:15-6:00	Discovery Centers	Students self-select areas to explore in classroom and possibly outside as they prepare to go home.
		Times are subject to change for the needs of the children